



School Advisory Council Annual Report – June 2026

School	William King Elementary
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SAC Chair:			
SAC Parent members: Robyn Stephen Jill Walker	SAC Community Members: Jennifer Langille Community Members continue to be a difficult position to fill. Robyn will move into community Role for next school year opening an easier role to fill.	SAC Staff Members: Sandy Pelham / Johanna Watters Erin Prentice	SAC Students Members: NA

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Key areas of focus included enhancing the school learning environment through advocacy for playground security cameras, improvements to playground fencing and soccer areas, and support for playground pavement painting and murals. These initiatives were intended to create safe, engaging, and welcoming spaces that encourage positive student experiences and active play.

The SAC also partnered with the Parent-Teacher Association (PTA) to explore soundproofing solutions to create shared learning spaces, recognizing the importance of reducing noise and improving learning conditions for students and staff. The council investigated funding opportunities and fundraising initiatives to support these long-term improvements.

Through its oversight of SAC funding, the council approved expenditures that directly

supported student learning and achievement, including professional development opportunities for staff and enhancements to school programming. The council also reviewed budget priorities and allocated available funds toward projects that would have a positive impact on students' daily experiences at school.

Please list any significant milestones and success stories that the SAC would like to highlight.

The true measure of the funding for ThinkSRSD success is the visible shift in classroom culture. By equipping teachers with ThinkSRSD, students now have access to a great set of tools they can use to succeed. As a result, students are demonstrating authentic pride in their writing. They are no longer simply completing tasks; they are actively celebrating their own progress, taking ownership of their learning, and displaying deep confidence in their capabilities across all participating grades.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Not Applicable

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

THINKSRSD	\$631.78	Website for teachers
Long and McQuade	\$256.57	Rhythm Sticks and Egg Shakers
Amazon	\$23.07	1 Reading Strategy Book
Amazon	\$61.50	2 Reading Strategies Books 1 Writing Strategy Book
Amazon	\$18.36	1 Reading Strategy Book
Amazon	\$31.48	1 Writing Strategy Book
Amazon	\$55.64	1 Writing Strategy Book
Teacherspayteachers	\$113.16	Website for teachers
Fencing-What is left in SAC Account	3279.64	In School Cash
\$1,191.56		

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Not Applicable

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Not Applicable

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.